

Parenting Resources - Research Studies on Parenting Education

No.	Title	Author(s)	Language(s)	Country	Geographical and Population Relevance	Publisher(s) (if published)	Year of publishing (if published)	Number of Pages
1	Case study: Parenting Support in Belgium	PEETERS JAN, CAMUS PASCALE, PIRARD FLORENCE, VANDEKERCKHOVE ANKIE & VANDENBROECK MICHEL	English	Belgium	relevant to a specific country	VBJK	2011	19
Brief description						Organization		
Belgium is a federal state with 3 communities and 3 regions next to the federal level. During the last decades, policy domains and competences were divided over the different levels of authority. Policy areas such as family services, childcare services, education, youth work and welfare are regulated on the community level. Basically, the same kind of services is offered to families in all 3 communities but different accents or nuances do exist. The two described good practices exist in all 3 communities.						VBJK <u>Address:</u> Raas van Gaverestraat 67a, 9000 Gent <u>Contact person:</u> Mike De Cloedt <u>Phone number:</u> +32(0)9 232 47 35		
Web link		http://www.vbjk.be/files/Case Study _ Parenting Support in Belgium.pdf				info@vbjk.be		
2	Parenting support in Europe	Daniel Molinuevo	English	Belgium	internationally	EUROFOUND	2013	53
Brief description						Organization		
The influence of parenting on the well-being and future opportunities of children is widely acknowledged, but it is only recently that parenting support and education have come to be viewed as a social investment that contributes towards reducing parental stress and helping parents to manage their work-life balance. European Union Member States provide support for parenting in many different ways, from very practical medical-based interventions such as support with breastfeeding, to programmes that aim to increase the confidence and self-esteem of parents and thus improve their relationship with their children. This report gives an up-to-date overview of the main elements of parenting support services and the structure of services across Europe. It includes more detailed information about parenting support in seven Member States: Austria, Belgium, Estonia, Hungary, Ireland, Portugal and Sweden.						EUROFOUND <u>Address:</u> Raas van Gaverestraat 67a, 9000 Gent <u>Contact person:</u> Mike De Cloedt <u>Phone number:</u> +32(0)9 232 47 35		
Web link		http://www.eurofound.europa.eu/sites/default/files/ef_publication/field_ef_document/ef1270en.pdf				info@vbjk.be		

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3	Parents as Researchers (Ouders Als Onderzoekers)	Ouders als onderzoekers	Dutch	Belgium	resource is relevant to a specific country	Lucien Rahoens	2012	240
Brief description						Organization		
<p>The project 'Parents and Researchers', originated from the Local Consultative Parenting Ghent, is a new practice in parenting. This book takes the reader to an investigation journey that sixty parents, ten facilitators and six scientists in five research groups have taken.</p> <p>Parents were not investigated, but suggested they themselves the research question, and they did the analysis itself. This was done with the help of facilitators and academics, and resulted in policy influencing and recommendations in this beautiful book.</p> <p>It is important that parents go into dialogue with the other actors in the field (eg. in education, housing, social services) and make their voices heard to ultimately achieve social action and change. The stories and experiences of these parent groups are supplemented with reflections of participating organizations and scientists, compiled and published by the Youth Welfare Agency.</p>						<p>Jongerenwelzijn Address: _____ Raas van Gaverestraat 67a, 9000 Gent <u>Contact person:</u> Mike De Cloedt <u>Phone number:</u> +32(0)9 232 47 35</p>		
Web link						info@vbjk.be		
4	Parenting in the Best Interests of the Child and Support to Parents of the Youngest Children	Ninoslava Pećnik and Branka	English	Croatia	internationally	UNICEF Croatia	2010	182
Brief description						Organization		
<p>This manual describes the scientific and professional basis of the model of parenting that supports the rights of the child in the family. It is an overview of contemporary theories and research dedicated to the improvement of the child's well-being and to the realisation of the development potential of both the child and the parents. With a new understanding of parenting in the 21st century, the book also describes new approaches to societal support to parents, imbued with the values of the true partnership and equal dignity of parents and experts.</p>						<p>UNICEF Croatia Address: Radnička cesta 41/7 10 000 Zagreb <u>Phone number:</u> 01/2442 660</p>		
Web link		http://www.rastimozajedno.hr/#!english/c1iwo				info@unicef.hr		

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No.	Title	Author(s)	Language(s)	Country	Geographical and Population Relevance	Publisher(s) (if published)	Year of publishing (if published)	Number of Pages
5	Happiness and families with children in Serbia - How to design public policies for the well-being of families with children (SREĆA I PORODICE SA DECOM U SRBIJI - Kako oblikovati javne politike za dobrobit porodica)	Marko Milanovic, Branka Andjelkovic and Katlin Brasic	English, Serbian	Serbia	relevant to a specific country	UNICEF Serbia and Hemofarm Foundation	2014	23 (English), 64 (Serbian)
Brief description						Organization		
With this report we wish to encourage a debate on how we could bring the family back into focus. If we really wish to improve the environment for growth and development of children in Serbia, firstly we need to understand what makes a family strong and happy and what we can do to empower those that are not. As a first step in this direction, UNICEF has conducted a research on families and happiness in Serbia. The publication contains the most important findings from this research, which was conducted in autumn of 2013, and implemented in cooperation with the Association CENTRE. Public Policy Research Centre and the Factor Plus agency. It was carried out as an integral part of a project supported by the Hemofarm Foundation.						UNICEF Serbia Address: Svetozara Markovica 58 11000 Belgrade, Serbia Phone number: (381)-11-3602-100		
Web link		English: http://www.unicef.org/serbia/Happiness_and_families_with_children_in_Serbia.pdf ; Serbian: http://www.unicef.rs/files/Sreca%20i%20porodice%20sa%20decom%20u%20Srbiji_integralna%20verzija_web.pdf				belgrade@unicef.org		
6	Think big, act small! Child care centre as space for democratic practice. (Denk groot doe klein! Kindercentrum als democratische oefenplaats.)	Anke van Keulen	Dutch	The Netherlands	internationally	SWP: Amsterdam	2013	
Brief description						Organization		
Publication for practitioners and students. An educator tells: 'Democratic citizenship is a big concept, but easy to transform in to small steps..'. In this publication educators and teachers find examples how to create a democratic practice in the child care centre. The action-research method supports educators to formulate their own questions, to reflect together, to create change and to enhance their democratic competences.						Bureau MUTANT Address: Vleermuislaan 5, 6705 DK Wageningen Contact person: Drs Anke van Keulen Phone number: 0317-844513		
Web link		http://www.mutant.nl/en/publicaties-early.htm				a.vankeulen@mutant.nl		

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7	Publication for trainers and coaches: Young citizens. Child care centre as space for democratic practice. (Jonge burgers. Kindercentrum als democratische oefenplaats.)	Anke van Keulen	Dutch	The Netherlands	internationally	SWP: Amsterdam	2013	
Brief description						Organization		
In this publication trainers, coaches, managers, policymakers will find information about the importance of supporting democratic values and competences in early childhood education and care. Why to create a pedagogic civil society and a democratic way of life? In 'Young citizens' national and international authors share their research and practice.						Bureau MUTANT Address: Vleermuislaan 5 6705 DK Wageningen Contact person: Drs Anke van Keulen Phone number: 0317-844513		
Web link		http://www.mutant.nl/en/publicaties-early.htm				a.vankeulen@mutant.nl		
8	Using a bit of everything. Diversity in educational styles in The Netherlands (Van Alles Wat Mee Nemen)	A. van Keulen, A. van Beurden	Dutch	The Netherlands	related to a specific country, multicultural Dutch population	Coutinho, Bussum	2010	
Brief description						Organization		
Anyway, this society has become really multicultural. I believe our children should learn a bit of everything they see', says a mother from Suriname. The basis for this book is the research into upbringing in autochthonous Dutch families, in Turkish, Moroccan, Suriname-Creole, Chinese and Somali families and a comparative study of the above groups. The book 'Learning a bit of everything' provides easy access to the results of this research for (future) professionals in education, (youth) care, welfare and child-care. Every chapter contains individual and group assignments focusing on situations in the professional practice. Thus, the reader can compare the information to his/her own values, standards and ideas.						Bureau MUTANT Address: Vleermuislaan 5 6705 DK Wageningen Contact person: Drs Anke van Keulen Phone number: 0317-844513		
Web link		http://www.mutant.nl/en/publicaties-early.htm				a.vankeulen@mutant.nl		

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9	Parental involvement in early learning	Margaret Kernan	English	The Netherlands	internationally	ICDI and Bernard van Leer Foundation	2012	71
Brief description						Organization		
A review of research, policy and good practice, researched and prepared by Margaret Kernan of International Child Development Initiatives (ICDI) on behalf of the Bernard van Leer Foundation. The report was based on national and international literature and discussions from September 2011 and January 2012. Early Childhood Education and Care is not just about working with children. It is also about working with and supporting families. It takes a specific set of skills to be able to work with a diverse range of parents. These skills should be an essential part of professional development for all early childhood practitioners, and embedded in training, practice and policy for day care, pre-school play groups, first years of primary school at national and municipal level.						ICDI Address: Hooglandse Kerkgracht 17-F 2312 HS Leiden The Netherlands Phone number: (31) 71 5127420		
Web link		http://icdi.nl/media/uploads/publications/parental-involvement-in-early-learning.pdf				icdi@icdi.nl		
10	Sound Foundations - A Review of the Research Evidence on Quality of Early Childhood Education and Care for Children Under Three Implications for Policy and Practice	Sandra Mathers, Naomi Eisenstadt, Kathy Sylva, Elena Soukakou, Katharina Ereky-Stevens	English	UK	related to a specific country	University of Oxford, The Sutton Trust	2014	67
Brief description						Organization		
What happens in the first three years of a child's life is vitally important. Research showed that in the UK there is a 19 months gap in school readiness between the most and least advantaged children. Too many toddlers from poor homes lack the stimulation and vocabulary which is readily available in many middle class homes. Good nursery provision, with well trained and skilled staff, can help level the playing field at such a crucial stage of a child's development. The report suggests a way to do so within existing resources. The Government should first focus the available funding on really good provision for the poorest pupils rather than spreading the money too thinly by expanding the scheme too quickly. This could mean delaying the full extension of the programme for two or three years. The report also presents: What does research tell us about the quality of early childhood education and care for children under three, and what are the implications for policy and practice?								
Web link		http://www.childcarecanada.org/documents/research-policy-practice/14/01/sound-foundations-review-research-evidence-quality-early-ch						

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11	The relationship between parenting and poverty	Ilan Katz, Judy Corlyon, Vincent La Placa and Sarah Hunter	English	UK	relevant to a specific country	Joseph Rowntree Foundation	2007	52
Brief description						Organization		
Reducing poverty in Britain and its negative impact on children and parents has a growing interest. The key issue which this review addresses, is the extent to which poverty itself affects parenting, or whether other characteristics of parents living in poverty, such as their mental health, personalities, education and family structures, are likely to affect both their parenting and their economic circumstances.						Joseph Rowntree Foundation Address: The Homestead, 40 Water End, York YO30 6WP Tel: 01904 615905		
Web link		www.jrf.org.uk/bookshop/				info@jrf.org.uk		
12	Parenting Education Programs for Poor Young Children:	Nitika Tolani, Jeanne Brooks-Gunn, Sharon Lynn Kagan	English	USA	internationally	University of Columbia	2006	30
Brief description						Organization		
This paper focuses on parenting education programs for poor families with preschool-aged children in both advanced nations and less-developed countries (LDCs). This paper is divided into four sections. First, we briefly discuss the links between parenting behaviors and child development in order to establish the need for parenting education programs. Second, parenting education programs within the U.S. will be considered. In the third section of this paper, we discuss similar programs that have been implemented in developing countries. In the fourth section, we look to see which aspects of parenting education programs for low-income, at-risk families in developed countries might be worthwhile to pursue in LDCs.						University of Columbia		
Web link		http://www.unicef.org/infobycountry/files/Parenting_Education_Programs_for_Poor_Young_Children.pdf						

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13	Prevalence and determinants of common perinatal mental disorders in women in low- and lower-middle-income countries: a systematic review women in low- and lower-middle-income countries: a systematic review	Jane Fisher, Meena Cabral de Mello, Vikram Patel, Atif Rahman, Thach Tran, Sara Holtona & Wendy Holmes	English	International	internationally	WHO bulletin	2012	18
Brief description						Organization		
The perinatal mental health of women living in low- and lower-middle-income countries has only recently become the subject of research, in part because greater priority has been assigned to preventing pregnancy-related deaths. This systematic review was performed with the objective of summarizing the evidence surrounding the nature, prevalence and determinants of non-psychotic common perinatal mental disorders (CPMDs) among women living in low- and lower-middle-income countries.						WHO		
Web link		http://www.who.int/bulletin/volumes/90/2/11-091850/en/				publications@who.int		

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